Pre- and Post-Assessment

Use the following Grade 5 Vocabulary pre-/post-assessment pages to plan instruction and monitor progress.
DIRECTIONS FOR ADMINISTERING AND SCORING ASSESSMENTS

This assessment can be administered as a Pre-Assessment for planning instruction and then again as a Post-Assessment at year’s end to monitor progress. The assessment can be administered to children individually or in a group. Detailed guidelines for administering and scoring the Pre-/Post-Assessment are presented below.

GUIDELINES FOR USING THE PRE-ASSESSMENT

This Pre-/Post-Assessment is 20 pages long. Each page targets a specific skill or area of Vocabulary knowledge. Plan for about 40 minutes to administer the Pre-Assessment, but allow more time if needed. Children should be allowed to finish answering every item. Depending on the children and your situation, you may want to administer the Pre-Assessment in two parts in different sittings.

Read directions aloud to the student(s). Note where students succeed and where they struggle on the Individual Pre-/Post-Assessment Scoring Chart. Then use Everyday Vocabulary Intervention Activity units to support these areas.

To Administer the Pre-Assessment:

1. Make a copy of the assessment for each child.
2. Have children write their names at the top of each assessment page.
3. Read the directions on each page and make sure children know what to do.
4. Have children complete each item with their best answer.
5. When children have finished, collect the assessments.

To Score the Pre-Assessment:

1. Make a copy of the Individual Pre-/Post-Assessment Scoring Chart (found on page 22 of this PDF) for each student.
2. Mark each question correct or incorrect on the assessment page using the Answer Key (found at the end of this PDF).
3. To find the total assessment score, count the number of items answered correctly.
4. Then write the number count in the Pre-Assessment column.
5. Add the total to assess overall performance, and use the correlating unit in the EIA Vocabulary book to target skills that look like they require more support.
Using the Results:

1. Use the results of the Pre-Assessment to determine each student’s current level of proficiency in the strategies being assessed.

2. As explained above, the items in the Pre-Assessment measure strategies in particular skills. A student’s score on a particular cluster can pinpoint specific instructional needs. A student who answers fewer than 50% of items in each cluster correctly may need focused instructional attention on those particular strategies.

3. Plotting scores on the Individual Pre-Assessment/Post-Assessment Scoring Charts provides a handy reference for monitoring students’ growth and development. Such information can be used to identify the skills and strategies to be reinforced for a whole group, small group, or individual.

4. Store the Pre-Assessment/Post-Assessment Scoring Charts in an appropriate location for referral during the school year, and for end-of-year comparison of the Pre-Assessment and Post-Assessment scores.

GUIDELINES FOR USING THE POST-ASSESSMENT

The Post-Assessment is identical to the Pre-Assessment and should be administered and scored in the same way. Thus, the item numbers on the Individual Pre-/Post-Assessment Scoring Chart are the same for both assessments.

Use the results of the Post-Assessment to determine each student’s current level of proficiency in the strategies being assessed. Compare the students’ scores on the Pre-Assessment and Post-Assessment—and on each strategy cluster within the assessments—to evaluate the student’s progress since the beginning of the year.

<table>
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<tr>
<th>Grade 4 Vocabulary Pre-/Post-Assessment</th>
<th>Recommended Everyday Vocabulary Intervention Activities</th>
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<tr>
<td>Sight Words, Nouns, Pronouns, Possessives, Proper Nouns</td>
<td>Units 1–2</td>
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<td>Verbs, Adjectives, Adverbs</td>
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<td>Contractions, Compound Words</td>
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<td>Units 13–16</td>
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<td>Math Words</td>
<td>Units 17–20</td>
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Circle the word that best completes each sentence. Write the words on the lines.

1. Each country has ________________ own flag.
   - the
   - its
   - it’s

2. ________________ very lucky to have such kind friends.
   - You
   - Your
   - You’re

3. ________________ hats are in the drawer.
   - We
   - Us
   - Our

4. ________________ are three vowels in the word feather.
   - The
   - There
   - Their

5. This plate is ________________ .
   - your
   - mine
   - its

6. ________________ live on Second Street.
   - He
   - She
   - They

7. The library is on First ________________ .
   - road
   - street
   - Avenue

8. I like ________________ . She is a great surgeon.
   - Dr. Price
   - Mr. Price
   - Ms. Price
Circle the two words in each row that have the same meaning.

1. adapt, change, understand
2. persuade, chase, convince
3. sibling, pester, bother
4. comprehend, understand, change
5. hastily, carefully, carelessly
6. responsible, lazy, dependable
7. often, seldom, frequently
8. clever, generous, giving
Match the word with the correct meaning.

1. **untested** ______  
   A. happens constantly

2. **chronic** ______  
   B. underground route

3. **geologist** ______  
   C. not tried

4. **biannual** ______  
   D. scientist who studies rocks

5. **underground** ______  
   E. look at before

6. **overpass** ______  
   F. below the surface

7. **subway** ______  
   G. happens twice each year

8. **preview** ______  
   H. bridge
Match each word with its antonym.

1. frigid  ____  A. increase
2. decrease  ____  B. protect
3. famished  ____  C. greedy
4. harm  ____  D. scorching
5. prohibit  ____  E. hide
6. reveal  ____  F. starving
7. stuffed  ____  G. overfull
8. generous  ____  H. allow
Circle the word that best completes each sentence. Write the words on the lines.

1. That is the highest ________________ in Colorado.
   
   peek       peak

2. We had a plant ________________ last weekend.
   
   sale       sail

3. We cooked ________________ for dinner.
   
   steak       stake

4. I could not eat ________________. I was so full.
   
   desert     dessert

5. Try to ________________ every opportunity.
   
   seize       cease

6. The animal dug a ________________ to hide from predators.
   
   burrow     burrough
Cross out the word that does not belong in each row.

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</table>
**Match the words with their definitions.**

1. **colony** ______  
   **A.** bring into a country

2. **compass** ______  
   **B.** large land mass

3. **continent** ______  
   **C.** long journey

4. **expedition** ______  
   **D.** person who sells goods for a profit

5. **import** ______  
   **E.** rebellion at sea

6. **merchant** ______  
   **F.** region settled by colonists from another country

7. **mutiny** ______  
   **G.** path

8. **route** ______  
   **H.** tool for finding direction
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<th>Word</th>
<th>Definition</th>
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<td>A. fight against</td>
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<td>2</td>
<td>colonist</td>
<td>B. Colonist on the side of the revolution</td>
</tr>
<tr>
<td>3</td>
<td>pamphlet</td>
<td>C. armed soldiers</td>
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<tr>
<td>4</td>
<td>Patriot</td>
<td>D. a printed document used to spread ideas</td>
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<tr>
<td>5</td>
<td>rebel</td>
<td>E. a firearm</td>
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<tr>
<td>6</td>
<td>militia</td>
<td>F. freedom</td>
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<tr>
<td>7</td>
<td>independence</td>
<td>G. people who settled in the colonies</td>
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<td>8</td>
<td>musket</td>
<td>H. Colonist on the side of Britain</td>
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**Match the words with their definitions.**

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<tr>
<td>1.</td>
<td><strong>Legislative Branch</strong></td>
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<td><strong>A.</strong> person who can vote in the U.S. democracy</td>
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<td>2.</td>
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<td><strong>B.</strong> add to, or change</td>
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<tr>
<td>3.</td>
<td><strong>Judicial Branch</strong></td>
<td></td>
<td><strong>C.</strong> Congress</td>
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<tr>
<td>4.</td>
<td><strong>citizen</strong></td>
<td></td>
<td><strong>D.</strong> Supreme Court</td>
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<tr>
<td>5.</td>
<td><strong>amend</strong></td>
<td></td>
<td><strong>E.</strong> approve</td>
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<tr>
<td>6.</td>
<td><strong>ratify</strong></td>
<td></td>
<td><strong>F.</strong> President and Cabinet</td>
</tr>
<tr>
<td>7.</td>
<td><strong>delegate</strong></td>
<td></td>
<td><strong>G.</strong> to refuse to buy in protest</td>
</tr>
<tr>
<td>8.</td>
<td><strong>boycott</strong></td>
<td></td>
<td><strong>H.</strong> representative</td>
</tr>
</tbody>
</table>
Match the words with their definitions.

1. battle ______ A. person opposed to slavery

2. secede ______ B. to free from slavery

3. abolitionist ______ C. the Union of states that seceded during the Civil War

4. amputate ______ D. the practice of owning slaves

5. slavery ______ E. a fight or conflict during war

6. Union ______ F. to remove a limb

7. Confederacy ______ G. to withdraw, or leave

8. emancipate ______ H. the Northern States during the Civil War
Match the words with their definitions.

1. cell ______ A. carries oxygenated blood from the heart to organs

2. joint ______ B. bones in the spinal column

3. nucleus ______ C. group of organs that work together to do a job

4. organ ______ D. place where bones meet

5. tissue ______ E. group of tissues that work together to do a job

6. body system ______ F. cell’s control center

7. artery ______ G. group of cells that work together to do a job

8. vertebrae ______ H. basic unit of all living things
Match the words with their definitions.

1. evaporation ______ A. rays of heat and light
2. condensation ______ B. storm with high winds at freezing temperature
3. precipitation ______ C. storm with high winds at tropical temperatures
4. water vapor ______ D. water that flows over the land
5. blizzard ______ E. when water changes from liquid to gas
6. hurricane ______ F. water that is gas in the air
7. radiation ______ G. when water changes from a gas to a liquid
8. runoff ______ H. water that falls from clouds
Match the words with their definitions.

1. **erosion**
   - **A.** rock that contains metal
2. **earthquake**
   - **B.** rock formed by layers of mud, sand, bones, and other matter
3. **igneous**
   - **C.** the outer layer of Earth
4. **metamorphic**
   - **D.** wearing away by wind, water, or ice
5. **sedimentary**
   - **E.** rock formed when one type of rock changes into another due to extreme heat and pressure
5. **plate**
   - **F.** shaking of Earth’s crust
5. **crust**
   - **G.** rock formed by cooling magma or lava
5. **ore**
   - **H.** a section of Earth’s crust
Match the words with their definitions.

1. atom  
   ______  
   A. basic type of matter that cannot be broken down further

2. element  
   ______  
   B. characteristic

3. molecule  
   ______  
   C. change that results in a new type of matter

4. oxygen  
   ______  
   D. smallest unit of an element or compound

5. mixture  
   ______  
   E. tiny building block of matter

6. property  
   ______  
   F. change that only affects the appearance of a type of matter

7. chemical change  
   ______  
   G. invisible, odorless, gas

8. physical change  
   ______  
   H. a combination of two or more types of matter
Draw a circle around the answer.

1. Which is a multiple of three?  
   17  21  37

2. Which number shows twenty-six rounded to the nearest ten?  
   20  30  25

3. Which number is in the tens place in 674?  
   4  6  7

4. In the equation $6 \times 10 = 60$, which is a factor?  
   x  60  6

5. In the equation $3 \times 30 = 90$, which is the product?  
   90  30  3
Draw a circle around the answer.

1. In the equation $125 \div 5 = 25$, which number is the divisor? $\boxed{125}$ $\boxed{5}$ $\boxed{25}$

2. In the equation $108 \div 36 = 3$, which number is the dividend? $\boxed{108}$ $\boxed{36}$ $\boxed{3}$

3. How do you find the average? $\boxed{\text{add, then divide.}}$
   $\boxed{\text{subtract, then multiply.}}$
   $\boxed{\text{add, then multiply.}}$

4. In the number 718, which number is in the hundreds place? $\boxed{7}$ $\boxed{1}$ $\boxed{8}$

5. Estimate the answer. $805 \div 4 = ?$ $\boxed{\text{about 300}}$
   $\boxed{\text{about 200}}$
   $\boxed{201.25}$
Draw a circle around the answers.

1. In the fraction \( \frac{1}{5} \), which number is the denominator?

   1  5  6

2. In the fraction \( \frac{3}{8} \), which number is the numerator?

   3  8  11

3. Which fraction is equivalent to \( \frac{2}{4} \)?

   \( \frac{1}{2} \)  \( \frac{3}{8} \)  \( \frac{3}{5} \)

4. Which decimal is equivalent to 0.60?

   0.6  6.0  0.006

5. Which means the same as 0.75?

   seventy-five hundredths  seventy-fifths  seventy-five tenths

6. Which digit is in the tenths place in 6.34?

   6  3  4
Draw a line to make a match.

distance around a shape

a square has four of them

$A = l \times w$

used to measure area

amount of space an object takes up

$10^3$

the sum of the areas of the faces of an object

formula

surface area

volume

sides

exponent

square unit

perimeter
## Individual Pre-/Post-Assessment Scoring Chart

**Student Name_____________________[200x65]**

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<th>Post-Assessment</th>
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4. _______________ are three vowels in the word feather.
   The  There  Their

5. This plate is _______________.
   your  mine  its

6. _______________ live on Second Street.
   He  She  They

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   road  street  Avenue

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6. responsible  lazy  dependable

7. often  seldom  frequently

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Match the words with their definitions.

1. colony  ____  A. bring into a country
2. compass  ____  B. large land mass
3. continent  ____  C. long journey
4. expedition  ____  D. person who sells goods for a profit
5. import  ____  E. rebellion at sea
6. merchant  ____  F. region settled by colonists from another country
7. mutiny  ____  G. path
8. route  ____  H. tool for finding direction
Match the words with their definitions.

1. Loyalist  H  A. fight against
2. colonist  G  B. Colonist on the side of the revolution
3. pamphlet  D  C. armed soldiers
4. Patriot  B  D. a printed document used to spread ideas
5. rebel  A  E. a firearm
6. militia  C  F. freedom
7. independence  F  G. people who settled in the colonies
8. musket  E  H. Colonist on the side of Britain
Match the words with their definitions.

1. Legislative Branch ______ A. person who can vote in the U.S. democracy

2. Executive Branch ______ B. add to, or change

3. Judicial Branch ______ C. Congress

4. citizen ______ D. Supreme Court

5. amend ______ E. approve

6. ratify ______ F. President and Cabinet

7. delegate ______ G. to refuse to buy in protest

8. boycott ______ H. representative
Match the words with their definitions.

1. battle  \[E\]  
   A. person opposed to slavery

2. secede  \[G\]  
   B. to free from slavery

3. abolitionist  \[A\]  
   C. the Union of states that seceded during the Civil War

4. amputate  \[F\]  
   D. the practice of owning slaves

5. slavery  \[D\]  
   E. a fight or conflict during war

6. Union  \[H\]  
   F. to remove a limb

7. Confederacy  \[C\]  
   G. to withdraw, or leave

8. emancipate  \[B\]  
   H. the Northern States during the Civil War
Match the words with their definitions.

1. cell ______ A. carries oxygenated blood from the heart to organs
2. joint ______ B. bones in the spinal column
3. nucleus ______ C. group of organs that work together to do a job
4. organ ______ D. place where bones meet
5. tissue ______ E. group of tissues that work together to do a job
6. body system ______ F. cell’s control center
7. artery ______ G. group of cells that work together to do a job
8. vertebrae ______ H. basic unit of all living things
Match the words with their definitions.

1. evaporation ______ A. rays of heat and light
2. condensation ______ B. storm with high winds at freezing temperature
3. precipitation ______ C. storm with high winds at tropical temperatures
4. water vapor ______ D. water that flows over the land
5. blizzard ______ E. when water changes from liquid to gas
6. hurricane ______ F. water that is gas in the air
7. radiation ______ G. when water changes from a gas to a liquid
8. runoff ______ H. water that falls from clouds
Match the words with their definitions.

1. erosion _______ A. rock that contains metal
2. earthquake _______ B. rock formed by layers of mud, sand, bones, and other matter
3. igneous _______ C. the outer layer of Earth
4. metamorphic _______ D. wearing away by wind, water, or ice
5. sedimentary _______ E. rock formed when one type of rock changes into another due to extreme heat and pressure
6. plate _______ F. shaking of Earth’s crust
7. crust _______ G. rock formed by cooling magma or lava
8. ore _______ H. a section of Earth’s crust
Match the words with their definitions.

1. atom _____ A. basic type of matter that cannot be broken down further
2. element _____ B. characteristic
3. molecule _____ C. change that results in a new type of matter
4. oxygen _____ D. smallest unit of an element or compound
5. mixture _____ E. tiny building block of matter
6. property _____ F. change that only affects the appearance of a type of matter
7. chemical change _____ G. invisible, odorless, gas
8. physical change _____ H. a combination of two or more types of matter
Draw a circle around the answer.

1. Which is a multiple of three?
   - 17
   - 21
   - 37

2. Which number shows twenty-six rounded to the nearest ten?
   - 20
   - 30
   - 25

3. Which number is in the tens place in 674?
   - 4
   - 6
   - 7

4. In the equation $6 \times 10 = 60$, which is a factor?
   - $x$
   - 60
   - 6

5. In the equation $3 \times 30 = 90$, which is the product?
   - 90
   - 30
   - 3
Draw a circle around the answer.

1. In the equation $125 \div 5 = 25$, which number is the divisor?
   
   \[125 \boxed{5} 25\]

2. In the equation $108 \div 36 = 3$, which number is the dividend?
   
   \[108 \boxed{36} 3\]

3. How do you find the average?
   
   \[\text{add, then divide.}\]
   \[\text{subtract, then multiply.}\]
   \[\text{add, then multiply.}\]

4. In the number 718, which number is in the hundreds place?
   
   \[\boxed{7} 1 8\]

5. Estimate the answer. $805 \div 4 = ?$
   
   \[\text{about 300}\]
   \[\text{about 200}\]
   \[201.25\]
Draw a circle around the answers.

1. In the fraction $\frac{1}{5}$, which number is the denominator?

   ![Circle around 1, 5, 6]

2. In the fraction $\frac{3}{8}$, which number is the numerator?

   ![Circle around 3, 8, 11]

3. Which fraction is equivalent to $\frac{2}{4}$?

   ![Circle around $\frac{1}{2}$, $\frac{3}{8}$, $\frac{3}{5}$]

4. Which decimal is equivalent to 0.60?

   ![Circle around 0.6, 6.0, 0.006]

5. Which means the same as 0.75?

   ![Circle around seventy-five hundredths, seventy-fifths, seventy-five tenths]

6. Which digit is in the tenths place in 6.34?

   ![Circle around 6, 3, 4]
Draw a line to make a match.

- Distance around a shape
- A square has four of them
- $A = l \times w$
- Used to measure area
- Amount of space an object takes up
- $10^3$
- Exponent
- The sum of the areas of the faces of an object
- Formula
- Surface area
- Volume
- Sides
- Square unit
- Perimeter