Pre- and Post-Assessment

Use the following Grade 4 Vocabulary pre-/post-assessment pages to plan instruction and monitor progress.
DIRECTIONS FOR ADMINISTERING AND SCORING ASSESSMENTS

This assessment can be administered as a Pre-Assessment for planning instruction and then again as a Post-Assessment at year’s end to monitor progress. The assessment can be administered to children individually or in a group. Detailed guidelines for administering and scoring the Pre-/Post-Assessment are presented below.

GUIDELINES FOR USING THE PRE-ASSESSMENT

This Pre-/Post-Assessment is 20 pages long. Each page targets a specific skill or area of Vocabulary knowledge. Plan for about 40 minutes to administer the Pre-Assessment, but allow more time if needed. Children should be allowed to finish answering every item. Depending on the children and your situation, you may want to administer the Pre-Assessment in two parts in different sittings.

Read directions aloud to the student(s). Note where students succeed and where they struggle on the Individual Pre-/Post-Assessment Scoring Chart. Then use Everyday Vocabulary Intervention Activity units to support these areas.

To Administer the Pre-Assessment:
1. Make a copy of the assessment for each child.
2. Have children write their names at the top of each assessment page.
3. Read the directions on each page and make sure children know what to do.
4. Have children complete each item with their best answer.
5. When children have finished, collect the assessments.

To Score the Pre-Assessment:
1. Make a copy of the Individual Pre-/Post-Assessment Scoring Chart (found on page 22 of this PDF) for each student.
2. Mark each question correct or incorrect on the assessment page using the Answer Key (found at the end of this PDF).
3. To find the total assessment score, count the number of items answered correctly.
4. Then write the number count in the Pre-Assessment column.
5. Add the total to assess overall performance, and use the correlating unit in the EIA Vocabulary book to target skills that look like they require more support.
Using the Results:

1. Use the results of the Pre-Assessment to determine each student’s current level of proficiency in the strategies being assessed.

2. As explained above, the items in the Pre-Assessment measure strategies in particular skills. A student’s score on a particular cluster can pinpoint specific instructional needs. A student who answers fewer than 50% of items in each cluster correctly may need focused instructional attention on those particular strategies.

3. Plotting scores on the Individual Pre-Assessment/Post-Assessment Scoring Charts provides a handy reference for monitoring students’ growth and development. Such information can be used to identify the skills and strategies to be reinforced for a whole group, small group, or individual.

4. Store the Pre-Assessment/Post-Assessment Scoring Charts in an appropriate location for referral during the school year, and for end-of-year comparison of the Pre-Assessment and Post-Assessment scores.

GUIDELINES FOR USING THE POST-ASSESSMENT

The Post-Assessment is identical to the Pre-Assessment and should be administered and scored in the same way. Thus, the item numbers on the Individual Pre-/Post-Assessment Scoring Chart are the same for both assessments.

Use the results of the Post-Assessment to determine each student’s current level of proficiency in the strategies being assessed. Compare the students’ scores on the Pre-Assessment and Post-Assessment—and on each strategy cluster within the assessments—to evaluate the student’s progress since the beginning of the year.

<table>
<thead>
<tr>
<th>Grade 4 Vocabulary Pre-/Post-Assessment</th>
<th>Recommended Everyday Vocabulary Intervention Activities</th>
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<tbody>
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<td>Sight Words, Nouns, Pronouns, Possessives, Proper Nouns</td>
<td>Units 1–2</td>
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<tr>
<td>Verbs, Adjectives, Adverbs</td>
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</tr>
<tr>
<td>Contractions, Compound Words</td>
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<td>Synonyms, Antonyms</td>
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<td>Homonyms, Homographs, and Homophones</td>
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<td>Language Arts Words</td>
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<td>Social Studies Words</td>
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<tr>
<td>Science Words</td>
<td>Units 13–16</td>
</tr>
<tr>
<td>Math Words</td>
<td>Units 17–20</td>
</tr>
</tbody>
</table>
Circle the word that best completes each sentence. Write the words on the lines.

1. Each country has ____________ own flag.
   - the  
   - its  
   - it's

2. ____________ hats are in the drawer.
   - We  
   - Us  
   - Our

3. ____________ are three vowels in the word feather.
   - The  
   - There  
   - Their

4. This plate is ____________.
   - your  
   - mine  
   - its

5. ____________ live on Second Street.
   - He  
   - She  
   - They

6. The library is on First ____________.
   - road  
   - street  
   - Avenue
Circle the two words in each row that have the same meaning.

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<tr>
<th></th>
<th>adapt</th>
<th>change</th>
<th>understand</th>
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<td>persuade</td>
<td>chase</td>
<td>convince</td>
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<td>3.</td>
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<td>pester</td>
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<td>comprehend</td>
<td>understand</td>
<td>change</td>
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<td>5.</td>
<td>hastily</td>
<td>carefully</td>
<td>carelessly</td>
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<td>6.</td>
<td>responsible</td>
<td>lazy</td>
<td>dependable</td>
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<td>7.</td>
<td>often</td>
<td>seldom</td>
<td>frequently</td>
</tr>
<tr>
<td>8.</td>
<td>clever</td>
<td>generous</td>
<td>giving</td>
</tr>
</tbody>
</table>
Match the word with the correct meaning.

1. untested  ____  A. happens constantly

2. chronic  ____  B. underground route

3. geologist  ____  C. not tried

4. biannual  ____  D. scientist who studies rocks

5. underground  ____  E. look at before

6. overpass  ____  F. below the surface

7. subway  ____  G. happens twice each year

8. preview  ____  H. bridge
Match each word with its antonym.

1. frigid ______ A. increase
2. decrease ______ B. protect
3. famished ______ C. greedy
4. harm ______ D. scorching
5. prohibit ______ E. hide
6. reveal ______ F. starving
7. stuffed ______ G. overfull
8. generous ______ H. allow
Circle the word that best completes each sentence. Write the words on the lines.

1. You can _________________ out the window to look.

   peek     peak

2. Plants have a _________________ wall.

   cell     sell

3. We put the _________________ in the ground to mark the trail.

   steak    stake

4. I would not _________________ a friend in need.

   desert   dessert
Cross out the word that does not belong in each row.

1. character  plot  setting  fairy tale

2. fairy tale  folk tale  vowel  myth

3. newspaper  plot  book  magazine

4. comma  period  question mark  verb

5. quotation mark  essay  speech  report

6. introduction  magazine  body  conclusion

7. glossary  table of contents  index  plot

8. author  writer  illustrator  villain
Match the words with their definitions.

1. temple  _____  A. grave of a king

2. scribe  _____  B. flat step on a hill used for planting crops

3. ruins  _____  C. study of the human past

4. pyramid  _____  D. remains of buildings from long ago

5. archaeology  _____  E. someone who could read and write

6. terrace  _____  F. place where people worship
Match the words with their definitions.

1. colony _____ A. group of mountains

2. desert _____ B. freshwater or saltwater body

3. lake _____ C. mountain or valley

4. landform _____ D. area of land with water on three sides

5. mountain range _____ E. area

6. peninsula _____ F. region settled by colonists from another country

7. region _____ G. large body of saltwater

8. ocean _____ H. hot or cold dry place
Match the words with their definitions.

1. canoe _____  A. shelter made of long poles covered in buffalo skin
2. nomad _____  B. group of people who have the same ancestors and way of living
3. tepee _____  C. person who moves from place to place
4. reservation _____  D. light, narrow boat made of wood
5. tribe _____  E. piece of public land set aside for use by Native Americans
Match the words with their definitions.

1. consumer _____ A. a system for moving people and things from one place to another
2. economics _____ B. things you must have to live
3. import _____ C. a group of businesses that produce and sell similar products or services
4. transportation _____ D. an industry that provides goods and services for people traveling for pleasure
5. supply _____ E. someone who buys goods and services
6. tourism _____ F. to bring in goods from another country
7. industry _____ G. how much of something is available
8. needs _____ H. the production and distribution of goods and services
Match the words with their definitions.

1. **stem**  
2. **classification**  
3. **chlorophyll**  
4. **pollination**  
5. **reproduce**

A. gives plants their green color
B. transfer of pollen from one plant to another
C. carries water and nutrients to leaves
D. to make a new plant
E. system of arranging things in groups
Match the words with their definitions.

1. cell ______ A. adjust to a new set of circumstances
2. nucleus ______ B. living thing
3. organism ______ C. building block of all living things
4. adapt ______ D. largest grouping in classification system
5. kingdom ______ E. cell’s control center
Match the words with their definitions.

1. erosion ______  
   A. large, slow-moving mass of ice

2. earthquake ______  
   B. when water changes to a gas

3. evaporation ______  
   C. wind and water wearing away the land

4. glacier ______  
   D. water that falls from clouds

5. precipitation ______  
   E. shaking of Earth’s crust
Match the words with their definitions.

1. pitch _____ A. distance between crest to crest or trough to trough

2. amplitude _____ B. rounded inward, like the inside of a bowl

3. wavelength _____ C. sound of a musical note, related to frequency

4. convex _____ D. rounded outward, like the outside of a sphere

5. concave _____ E. height of a wave
Draw a circle around the answer.

1. Which is a multiple of three?  
   - 17  - 21  - 37

2. Which number shows twenty-six rounded to the nearest ten?  
   - 20  - 30  - 25

3. Which number is in the tens place in 674?  
   - 4  - 6  - 7

4. In the equation $6 \times 10 = 60$, which is a factor?  
   - $\times$  - 60  - 6

5. In the equation $3 \times 30 = 90$, which is the product?  
   - 90  - 30  - 3
Draw a circle around the answer.

1. In the equation $125 \div 5 = 25$, which number is the divisor?
   
   125 \hspace{1cm} 5 \hspace{1cm} 25

2. In the equation $108 \div 36 = 3$, which number is the dividend?
   
   108 \hspace{1cm} 36 \hspace{1cm} 3

3. How do you find the average?
   
   add, then divide.  
   subtract, then multiply.  
   add, then multiply.

4. In the number 718, which number is in the hundreds place?
   
   7 \hspace{1cm} 1 \hspace{1cm} 8

5. Estimate the answer. $805 \div 4 = ?$
   
   about 300  
   about 200  
   201.25
Draw a circle around the answers.

1. In the fraction $\frac{1}{5}$, which number is the denominator?
   
   $1$ $5$ $6$

2. In the fraction $\frac{3}{8}$, which number is the numerator?
   
   $3$ $8$ $11$

3. Which fraction is equivalent to $\frac{2}{4}$?
   
   $\frac{1}{2}$ $\frac{3}{8}$ $\frac{3}{5}$

4. Which decimal is equivalent to 0.60?
   
   $0.6$ $6.0$ $0.006$

5. Which means the same as 0.75?
   
   seventy-five hundredths seventy-fifths seventy-five tenths

6. Which digit is in the tenths place in 6.34?
   
   $6$ $3$ $4$
Draw a line to make a match.

distance around a shape \hspace{10cm} \text{formula}

a square has four of them \hspace{10cm} \text{perimeter}

\[ A = l \times w \] \hspace{10cm} \text{rectangle}

used to measure area \hspace{10cm} \text{sides}

shape with four sides and four right angles \hspace{10cm} \text{square unit}
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<thead>
<tr>
<th>Skill</th>
<th>Assessment page</th>
<th>Pre-Assessment</th>
<th>Post-Assessment</th>
<th>EIA Vocabulary Unit</th>
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Circle the word that best completes each sentence. Write the words on the lines.

1. Each country has ____________________ own flag.
   the  its  it's

2. ____________________ hats are in the drawer.
   We   Us   Our

3. ____________________ are three vowels in the word feather.
   The   There   Their

4. This plate is ____________________.
   your  mine  its

5. ____________________ live on Second Street.
   He   She   They

6. The library is on First ____________________.
   road   street   Avenue
Circle the two words in each row that have the same meaning.

1. adapt  change  understand

2. persuade  chase  convince

3. sibling  pester  bother

4. comprehend  understand  change

5. hastily  carefully  carelessly

6. responsible  lazy  dependable

7. often  seldom  frequently

8. clever  generous  giving
Match the word with the correct meaning.

1. untested  C  A. happens constantly
2. chronic  A  B. underground route
3. geologist  D  C. not tried
4. biannual  G  D. scientist who studies rocks
5. underground  F  E. look at before
6. overpass  H  F. below the surface
7. subway  B  G. happens twice each year
8. preview  E  H. bridge
Match each word with its antonym.

1. frigid  ____  A. increase
2. decrease  ____  B. protect
3. famished  ____  C. greedy
4. harm  ____  D. scorching
5. prohibit  ____  E. hide
6. reveal  ____  F. starving
7. stuffed  ____  G. overfull
8. generous  ____  H. allow
Circle the word that best completes each sentence. Write the words on the lines.

1. You can ___________ out the window to look.
   - peek
   - peak

2. Plants have a ___________ wall.
   - cell
   - sell

3. We put the ___________ in the ground to mark the trail.
   - steak
   - stake

4. I would not ___________ a friend in need.
   - desert
   - dessert
Cross out the word that does not belong in each row.

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Match the words with their definitions.

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<td>A.</td>
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<td>2.</td>
<td>scribe</td>
<td>E</td>
<td>B.</td>
<td>flat step on a hill used for planting crops</td>
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<td>3.</td>
<td>ruins</td>
<td>D</td>
<td>C.</td>
<td>study of the human past</td>
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<td>4.</td>
<td>pyramid</td>
<td>A</td>
<td>D.</td>
<td>remains of buildings from long ago</td>
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<tr>
<td>5.</td>
<td>archaeology</td>
<td>C</td>
<td>E.</td>
<td>someone who could read and write</td>
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<tr>
<td>6.</td>
<td>terrace</td>
<td>B</td>
<td>F.</td>
<td>place where people worship</td>
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Match the words with their definitions.

1. colony
   - A. group of mountains

2. desert
   - B. freshwater or saltwater body

3. lake
   - C. mountain or valley

4. landform
   - D. area of land with water on three sides

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   - E. area

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   - F. region settled by colonists from another country

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1. canoe  ____  D. light, narrow boat made of wood

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3. tepee  ____  A. shelter made of long poles covered in buffalo skin

4. reservation  ____  E. piece of public land set aside for use by Native Americans

5. tribe  ____  B. group of people who have the same ancestors and way of living
Match the words with their definitions.

1. consumer  ____  E. a system for moving people and things from one place to another

2. economics  ____  H. things you must have to live

3. import  ____  F. a group of businesses that produce and sell similar products or services

4. transportation  ____  A. an industry that provides goods and services for people traveling for pleasure

5. supply  ____  G. someone who buys goods and services

6. tourism  ____  D. to bring in goods from another country

7. industry  ____  C. how much of something is available

8. needs  ____  B. the production and distribution of goods and services
Match the words with their definitions.

1. stem  
   A. gives plants their green color

2. classification  
   B. transfer of pollen from one plant to another

3. chlorophyll  
   C. carries water and nutrients to leaves

4. pollination  
   D. to make a new plant

5. reproduce  
   E. system of arranging things in groups
Match the words with their definitions.

1. cell  _____  A. adjust to a new set of circumstances
2. nucleus  _____  B. living thing
3. organism  _____  C. building block of all living things
4. adapt  _____  D. largest grouping in classification system
5. kingdom  _____  E. cell’s control center
Match the words with their definitions.

1. erosion C  A. large, slow-moving mass of ice
   2. earthquake E  B. when water changes to a gas
   3. evaporation B  C. wind and water wearing away the land
   4. glacier A  D. water that falls from clouds
   5. precipitation D  E. shaking of Earth’s crust
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   A. distance between crest to crest or trough to trough

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   B. rounded inward, like the inside of a bowl

3. wavelength ______
   C. sound of a musical note, related to frequency

4. convex ______
   D. rounded outward, like the outside of a sphere

5. concave ______
   E. height of a wave
Draw a circle around the answer.

1. Which is a multiple of three?
   - 17
   - 21
   - 37

2. Which number shows twenty-six rounded to the nearest ten?
   - 20
   - 30
   - 25

3. Which number is in the tens place in 674?
   - 4
   - 6
   - 7

4. In the equation $6 \times 10 = 60$, which is a factor?
   - x
   - 60
   - 6

5. In the equation $3 \times 30 = 90$, which is the product?
   - 90
   - 30
   - 3
Draw a circle around the answer.

1. In the equation $125 \div 5 = 25$, which number is the divisor?
   \[\text{125} \quad \text{5} \quad \text{25}\]

2. In the equation $108 \div 36 = 3$, which number is the dividend?
   \[\text{108} \quad \text{36} \quad \text{3}\]

3. How do you find the average?
   - add, then divide.
   - subtract, then multiply.
   - add, then multiply.

4. In the number 718, which number is in the hundreds place?
   \[\text{7} \quad \text{1} \quad \text{8}\]

5. Estimate the answer. $805 \div 4 = ?$
   - about 300
   - about 200
   - 201.25
Draw a circle around the answers.

1. In the fraction $\frac{1}{5}$, which number is the denominator?
   
   [ ] 1 [ ] 5 [ ] 6

2. In the fraction $\frac{3}{8}$, which number is the numerator?
   
   [ ] 3 [ ] 8 [ ] 11

3. Which fraction is equivalent to $\frac{2}{4}$?
   
   [ ] $\frac{1}{2}$ [ ] $\frac{3}{8}$ [ ] $\frac{3}{5}$

4. Which decimal is equivalent to 0.60?
   
   [ ] 0.6 [ ] 6.0 [ ] 0.006

5. Which means the same as 0.75?
   
   [ ] seventy-five hundredths [ ] seventy-fifths [ ] seventy-five tenths

6. Which digit is in the tenths place in 6.34?
   
   [ ] 6 [ ] 3 [ ] 4
Draw a line to make a match.

- Distance around a shape
- A square has four of them
- \( A = l \times w \)
- Used to measure area
- Shape with four sides and four right angles
- Formula
- Perimeter
- Rectangle
- Sides
- Square unit