Vocabulary Intervention Activities

Pre- and Post-Assessment

Use the following Grade 3 Vocabulary pre-/post-assessment pages to plan instruction and monitor progress.
DIRECTIONS FOR ADMINISTERING AND SCORING ASSESSMENTS

This assessment can be administered as a Pre-Assessment for planning instruction and then again as a Post-Assessment at year’s end to monitor progress. The assessment can be administered to children individually or in a group. Detailed guidelines for administering and scoring the Pre-/Post-Assessment are presented below.

GUIDELINES FOR USING THE PRE-ASSESSMENT

This Pre-/Post-Assessment is 20 pages long. Each page targets a specific skill or area of Vocabulary knowledge. Plan for about 40 minutes to administer the Pre-Assessment, but allow more time if needed. Children should be allowed to finish answering every item. Depending on the children and your situation, you may want to administer the Pre-Assessment in two parts in different sittings.

Read directions aloud to the student(s). Note where students succeed and where they struggle on the Individual Pre-/Post-Assessment Scoring Chart. Then use Everyday Vocabulary Intervention Activity units to support these areas.

To Administer the Pre-Assessment:
1. Make a copy of the assessment for each child.
2. Have children write their names at the top of each assessment page.
3. Read the directions on each page and make sure children know what to do.
4. Have children complete each item with their best answer.
5. When children have finished, collect the assessments.

To Score the Pre-Assessment:
1. Make a copy of the Individual Pre-/Post-Assessment Scoring Chart (found on page 21 of this PDF) for each student.
2. Mark each question correct or incorrect on the assessment page using the Answer Key (found at the end of this PDF).
3. To find the total assessment score, count the number of items answered correctly.
4. Then write the number count in the Pre-Assessment column.
5. Add the total to assess overall performance, and use the correlating unit in the EIA Vocabulary book to target skills that look like they require more support.
Using the Results:

1. Use the results of the Pre-Assessment to determine each student’s current level of proficiency in the strategies being assessed.

2. As explained above, the items in the Pre-Assessment measure strategies in particular skills. A student’s score on a particular cluster can pinpoint specific instructional needs. A student who answers fewer than 50% of items in each cluster correctly may need focused instructional attention on those particular strategies.

3. Plotting scores on the Individual Pre-Assessment/Post-Assessment Scoring Charts provides a handy reference for monitoring students’ growth and development. Such information can be used to identify the skills and strategies to be reinforced for a whole group, small group, or individual.

4. Store the Pre-Assessment/Post-Assessment Scoring Charts in an appropriate location for referral during the school year, and for end-of-year comparison of the Pre-Assessment and Post-Assessment scores.

GUIDELINES FOR USING THE POST-ASSESSMENT

The Post-Assessment is identical to the Pre-Assessment and should be administered and scored in the same way. Thus, the item numbers on the Individual Pre-/Post-Assessment Scoring Chart are the same for both assessments.

Use the results of the Post-Assessment to determine each student’s current level of proficiency in the strategies being assessed. Compare the student’s scores on the Pre-Assessment and Post-Assessment—and on each strategy cluster within the assessments—to evaluate the student’s progress since the beginning of the year.

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</table>
Read each question. Draw a circle around the answer.

1. Who takes care of sick people?  
   - teacher  
   - doctor

2. Where do firefighters work?  
   - fire station  
   - train station

3. Where can you swim?  
   - zoo  
   - lake

4. Which tells you the meaning of words?  
   - calendar  
   - dictionary

5. Which would you find in a garden?  
   - computer  
   - soil
Draw a circle around the word that best completes each sentence.

1. Mr. Jones is a bus driver. _______ drives a bus.
   
   It  He  She  Them

2. The school has a library. _______ also has a playground.
   
   It  He  She  They

3. Maya and Jim play tennis. _______ play on weekends.
   
   He  She  They  Them

4. Sara is painting her room. _______ paints it yellow.
   
   It  He  She  Them

5. Dr. Spencer lives on Oak _______.
   
   drive  Street  way  road
Draw a circle around the word that best completes each sentence.

1. I like to ______ books.  
   ride  read  drive  learn

2. We can ______ the bus.  
   ride  call  learn  sold

3. They will ______ for the test.  
   call  drive  mix  study

4. She ______ the paper.  
   sits  runs  rips  sips

5. Will you ______ some apples?  
   build  buy  run  buys
Draw a circle around the word that best completes each sentence.

1. She read the book _______.  barely  quickly  fairly  prickly

2. He looks _______ for the lost keys.  roughly  carefully  fairly  barely

3. The rabbit has _______ fur.  bare  hairy  soft  careful

4. The dog has a _______ bark.  roughly loud  bare  quick

5. The farm has _______ goats.  many  careful  bare  light
Read the sentence. Write the word that best completes it on the line.

1. __________________________ like some apples.
   I’ve  I’d

2. __________________________ got bread.
   We’ve  We’ll

3. __________________________ your doctor.
   She’ll  She’s

4. I __________________________ eat spicy food.
   can’t  doesn’t
Draw a circle around the word that has the same meaning.

1. fast
   - slow
   - quick
   - serious
   - hard

2. almost
   - all
   - most
   - nearly
   - easy

3. happy
   - sad
   - mad
   - cheerful
   - short

Draw a circle around the word that has the opposite meaning.

4. friendly
   - mad
   - soft
   - unfriendly
   - kind

5. sunny
   - loud
   - cloudy
   - bright
   - light

6. brief
   - short
   - long
   - meat
   - dark
Draw a circle around the word that best completes each sentence.

1. He will _______ the book.  
   red  read  reed

2. I will _______ my new teacher.  
   met  meat  meet

3. I can _______ the button.  
   so  sew  sow

4. You have homework, _______.  
   to  two  too

5. They are making cookie ________.  
   doe  dow  dough
Draw a circle around the word that best completes each sentence.

1. “A” is the first letter in the _______. vowel consonant alphabet

2. This sentence ends with a _______. vowel period comma

3. All _______ have happy endings. books biographies fairy tales

4. The main _______ is called the hero. villain story character

5. The _______ is where the story takes place. title setting plot
Draw a circle around the word that best completes each sentence.

1. All U.S. citizens have ______ under the law.
   
   orders    symbols    rights

2. Congress makes up the ______ branch.
   
   executive    judicial    legislative

3. The Supreme Court is the ______ branch.
   
   executive    judicial    legislative

4. The government makes rules that are called ______.
   
   laws    orders    petitions

5. The bald eagle and the American flag are ______ of the United States.
   
   branches    symbols    presidents
Draw a circle around the word that best completes each sentence.

1. A ______ gives us a bird’s eye view of the town.
   globe  compass  map

2. The ______ tells us which way is north.
   scale  compass rose  legend

3. The ______ tells the distance on the map.
   scale  compass rose  legend

4. We use a map to ______.
   rotate  activate  navigate

5. The opposite direction of east is ______.
   north  south  west
Draw a circle around the word that best completes each sentence.

1. We find farms and small towns in ________ communities.
   rural  urban  suburban

2. Big cities are called ________ communities.
   rural  urban  suburban

3. ________ communities often surround cities.
   Rural  Urban  Suburban

4. ________ are where people live and work.
   Jobs  Communities  Libraries

5. I live in a(an) ________ community.
   rural  urban  suburban
Draw a circle around the word that best completes each sentence.

1. The ______ is parked at the meter.
   car  bus  truck  train

2. We wait for the ______ at the railroad station.
   plane  train  bus  truck

3. The postal truck is delivering the ______.
   food  milk  mail  gas

4. We watch the news on ______.
   newspapers  radio  television

5. We can read the news in the ______.
   newspaper  radio  television
Draw a circle around the word that best completes each sentence.

1. A home is a(n) _______.
   adaptation           habit           habitat

2. Migration is a(n) _______.
   adaptation           habit           habitat

3. Living things get energy from_______.
   coal           water           sunlight

4. Seeds need wind, water, or _______ to travel.
   animals           plants           clouds

5. Roots soak in water and nutrients from the_______.
   sky           soil           rock

6. Butterflies begin as_______.
   stems           snakes           caterpillars
Answer the questions below by drawing a circle around the correct word.

1. What is the sun?  
   a. planet  
   b. star

2. How does a glacier move?  
   a. quickly  
   b. slowly

3. What happens AFTER precipitation?  
   a. runoff  
   b. condensation

4. What is broken up into plates?  
   a. crust  
   b. volcanoes

5. What is oxygen in the air?  
   a. liquid  
   b. gas

6. What is this piece of paper?  
   a. solid  
   b. gas
Draw a circle around the answers.

1. Which shows equal groups?

2. In the equation $10 \times 4 = 40$, which is the product?
   - 10
   - 4
   - 40

3. In the equation $9 \times 3 = 27$, which is the greater factor?
   - 3
   - 9
   - 27

4. In the equation $10 \div 5 = 2$, which is the divisor?
   - 10
   - 2
   - 5

5. In the equation $18 \div 3 = 6$, which is the quotient?
   - 18
   - 3
   - 6
Draw a circle around the answers.

1. Which shows the fraction one-third?

- [ ] 1/3
- [ ] 1/2
- [ ] 1/4

2. Which fraction is one-fourth?

- [ ] $\frac{1}{3}$
- [ ] $\frac{1}{2}$
- [ ] $\frac{1}{4}$

3. In the fraction $\frac{3}{4}$, which number is the denominator?

- [ ] 3
- [ ] 4
- [ ] 7

4. In the fraction $\frac{2}{3}$, which number is the numerator?

- [ ] 2
- [ ] 3
- [ ] 5

5. Which set shows one-half?

- [ ] ⭐⭐
- [ ] ⭐⭐
- [ ] ⭐⭐
Complete the sentences for each shape.

1. This is a ___________. It has five sides and five angles.

2. This is a ___________. It has three sides and three angles.

3. This trapezoid has two equal ___________ and two sets of ___________ angles.

4. This ___________ has ___________ sides and eight angles.

5. Which shape below has more than four lines of symmetry?
### Individual Pre-/Post-Assessment Scoring Chart

**Student Name_________________________**

**Pre-Assessment Date:__________________**

**Post-Assessment Date:_________________**

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<td></td>
<td>/92</td>
<td>/92</td>
<td></td>
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Read each question. Draw a circle around the answer.

1. Who takes care of sick people? teacher doctor

2. Where do firefighters work? fire station train station

3. Where can you swim? zoo lake

4. Which tells you the meaning of words? calendar dictionary

5. Which would you find in a garden? computer soil
Pre-/Post-Assessment • Pronouns, Possessives, and Proper Nouns

Draw a circle around the word that best completes each sentence.

1. Mr. Jones is a bus driver. ________ drives a bus.
   - It  He  She  Them

2. The school has a library. ________ also has a playground.
   - It  He  She  They

3. Maya and Jim play tennis. ________ play on weekends.
   - He  She  They  Them

4. Sara is painting her room. ________ paints it yellow.
   - It  He  She  Them

5. Dr. Spencer lives on Oak ________.
   - drive  Street  way  road
Draw a circle around the word that best completes each sentence.

1. I like to _______ books.
   - ride
   - read
   - drive
   - learn
   **read**

2. We can _______ the bus.
   - ride
   - call
   - learn
   - sold
   **ride**

3. They will _______ for the test.
   - call
   - drive
   - mix
   - study
   **study**

4. She _______ the paper.
   - sits
   - runs
   - rips
   - sips
   **rips**

5. Will you _______ some apples?
   - build
   - buy
   - run
   - buys
   **buy**
Draw a circle around the word that best completes each sentence.

1. She read the book _______.  
   barely  quickly  fairly  prickly

2. He looks _______ for the lost keys.  
   roughly  carefully  fairly  barely

3. The rabbit has _______ fur.  
   bare  hairy  soft  careful

4. The dog has a _______ bark.  
   roughly  loud  bare  quick

5. The farm has _______ goats.  
   many  careful  bare  light
Read the sentence. Write the word that best completes it on the line.

1. _______________ like some apples.
   - I’ve
   - I’d

2. _______________ got bread.
   - We’ve
   - We’ll

3. _______________ your doctor.
   - She’ll
   - She’s

4. I _______________ eat spicy food.
   - can’t
   - doesn’t
Draw a circle around the word that has the same meaning.

1. fast  slow  **quick**  serious  hard

2. almost  **all**  most  **nearly**  easy

3. happy  sad  mad  **cheerful**  short

Draw a circle around the word that has the opposite meaning.

4. friendly  mad  soft  **unfriendly**  kind

5. sunny  loud  **cloudy**  bright  light

6. brief  short  **long**  meat  dark
Draw a circle around the word that best completes each sentence.

1. He will _______ the book.  
   red  read  reed

2. I will _______ my new teacher.  
   met  meat  meet

3. I can _______ the button.  
   so  sew  sow

4. You have homework, _______.  
   to  two  too

5. They are making cookie _________.  
   doe  dow  dough
Draw a circle around the word that best completes each sentence.

1. “A” is the first letter in the _______. vowel consonant alphabet

2. This sentence ends with a _______. vowel period comma

3. All _______ have happy endings. books biographies fairy tales

4. The main _______ is called the hero. villain story character

5. The _______ is where the story takes place. title setting plot
Draw a circle around the word that best completes each sentence.

1. All U.S. citizens have _______ under the law.
   - orders
   - symbols
   - rights

2. Congress makes up the _______ branch.
   - executive
   - judicial
   - legislative

3. The Supreme Court is the _______ branch.
   - executive
   - judicial
   - legislative

4. The government makes rules that are called _______.
   - laws
   - orders
   - petitions

5. The bald eagle and the American flag are _______ of the United States.
   - branches
   - symbols
   - presidents
Draw a circle around the word that best completes each sentence.

1. A _______ gives us a bird’s eye view of the town.
   - globe
   - compass
   - map

2. The _______ tells us which way is north.
   - scale
   - compass rose
   - legend

3. The _______ tells the distance on the map.
   - scale
   - compass rose
   - legend

4. We use a map to _______.
   - rotate
   - activate
   - navigate

5. The opposite direction of east is _______.
   - north
   - south
   - west
Draw a circle around the word that best completes each sentence.

1. We find farms and small towns in ________ communities.
   - rural
   - urban
   - suburban

2. Big cities are called ________ communities.
   - rural
   - urban
   - suburban

3. ________ communities often surround cities.
   - Rural
   - Urban
   - Suburban

4. ________ are where people live and work.
   - Jobs
   - Communities
   - Libraries

5. I live in a(an) ________ community.
   - rural
   - urban
   - suburban

ANSWERS MAY VARY
Draw a circle around the word that best completes each sentence.

1. The ______ is parked at the meter.
   - car
   - bus
   - truck
   - train

2. We wait for the ______ at the railroad station.
   - plane
   - train
   - bus
   - truck

3. The postal truck is delivering the ______.
   - food
   - milk
   - mail
   - gas

4. We watch the news on ______.
   - newspapers
   - radio
   - television

5. We can read the news in the ______.
   - newspaper
   - radio
   - television
Draw a circle around the word that best completes each sentence.

1. A home is a(n) ________.
   - adaptation
   - habit
   - habitat

2. Migration is a(n) ________.
   - adaptation
   - habit
   - habitat

3. Living things get energy from ________.
   - coal
   - water
   - sunlight

4. Seeds need wind, water, or ________ to travel.
   - animals
   - plants
   - clouds

5. Roots soak in water and nutrients from the ________.
   - sky
   - soil
   - rock

6. Butterflies begin as ________.
   - stems
   - snakes
   - caterpillars
Answer the questions below by drawing a circle around the correct word.

1. What is the sun?  a planet  a star

2. How does a glacier move?  quickly  slowly

3. What happens AFTER precipitation?  runoff  condensation

4. What is broken up into plates?  crust  volcanoes

5. What is oxygen in the air?  liquid  gas

6. What is this piece of paper?  solid  gas
Draw a circle around the answers.

1. Which shows equal groups?

2. In the equation $10 \times 4 = 40$, which is the product?
   - $10$
   - $4$
   - $40$

3. In the equation $9 \times 3 = 27$, which is the greater factor?
   - $3$
   - $9$
   - $27$

4. In the equation $10 \div 5 = 2$, which is the divisor?
   - $10$
   - $2$
   - $5$

5. In the equation $18 \div 3 = 6$, which is the quotient?
   - $18$
   - $3$
   - $6$
Draw a circle around the answers.

1. Which shows the fraction one-third?
   - [Circle around the correct fraction image.]

2. Which fraction is one-fourth?
   - [Circle around the correct fraction: \( \frac{1}{4} \).]

3. In the fraction \( \frac{3}{4} \), which number is the denominator?
   - [Circle around the correct number: 4.]

4. In the fraction \( \frac{2}{3} \), which number is the numerator?
   - [Circle around the correct number: 2.]

5. Which set shows one-half?
   - [Circle around the correct set: the first option.]
Complete the sentences for each shape.

1. This is a \underline{pentagon}. It has five sides and five angles.

2. This is a \underline{triangle}. It has three sides and three angles.

3. This trapezoid has two equal \underline{sides} and two sets of \underline{equal} angles.

4. This \underline{octagon} has \underline{eight} sides and eight angles.

5. Which shape below has more than four lines of symmetry?

[Diagram of shapes: triangle, square, hexagon]